**SUGGESTED FOUR-YEAR SEQUENCE**

**Economics Teaching- Bachelor of Arts**

**2013-2014**

**FRESHMAN**

**FALL SPRING**

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| **\_\_\_ IDS 102** Information Literacy (0 unit)  **\_\_\_ BUS 099** Business Freshman Seminar (0 unit)  \_\_\_ **ECO 101** Principles of Microeconomics  \_\_\_ **FSP 1\_\_** First Seminar  \_\_\_ **MAT 125** Calculus for Business  **\_\_\_ Natural Science with Lab** | \_\_\_ **ECO 102** Principles of Macroeconomics  \_\_\_ **STA 215** Statistical Inference  \_\_\_ **WRI 102** Academic Writing or Elective  \_\_\_ **ECO 120** European Economic History |

**SOPHOMORE**

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| \_\_\_ **ECO 231** Applied Business Statistics  \_\_\_ **ECO 115** American Economic History  \_\_\_ **EFN 299** Schools and Communities  \_\_\_ **SED 224**  Adolescent Learning & Development | \_\_\_ **BUS 100** Sophomore Business Colloquium (0 unit)  \_\_\_  **ECO 210** History of Economic Thought  \_\_\_ **ECO 301** Intermediate Microeconomics  \_\_\_  **ECO 340** International Economics  \_\_\_ **Second Language\*** |

**JUNIOR**

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| **\_\_\_ SED 399** Pedagogy in Secondary Schools  **\_\_\_ HED 390** Teaching Sec. Ed. Social Studies **\_\_\_ SPE 323** Sec. Content Lit. Inclusive Class  \_\_\_ **ECO 302** Intermediate Macroeconomics  \_\_\_ **ECO 335** Economics of Development \*\*  or  **ECO 345** Comparative Economics Systems\*\* | **\_\_\_ ECO 420** Econometrics \*\*  **\_\_\_ World History Course**  \_\_\_ **Second Language\***  **\_\_\_ Literary, Visual or Performing Arts**  \_\_\_ **Government Course** |

**SENIOR**

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| \_\_\_ **EFN 398** Historical & Pol. Contexts Schools  \_\_\_ **Second Language\***  \_\_\_ **Geography Course**  **\_\_\_ Economics Option** | **\_\_\_ HED 490** Student Teaching  \_\_\_ **SED 498** Collaborative Capstone |

**\*Students who choose to take an Intensive Language (2 unit) class should consult with advisor to determine best sequence of coursework.**

**\*\* Only one course from ECO 335, 345, and 420 must be taken and choice of course may alter sequence due to semester offering.**