## SUGGESTED FOUR-YEAR SEQUENCE Economics Teaching- Bachelor of Arts 2014-2015

#### FRESHMAN

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## FALL

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#### **SPRING**

BUS 099         Bu           ECO 101         Pr           FSP 1         Fin	formation Literacy (0 unit) usiness Freshman Seminar (0 unit) rinciples of Microeconomics rst Seminar alculus for Business <b>ce with Lab</b>	ECO 102 STA 215 WRI 102 ECO 120	Principles of Macroeconomics Statistical Inference Academic Writing or Elective European Economic History
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# SOPHOMORE

ECO 231 ECO 115	Applied Business Statistics American Economic History	BUS 100	Sophomore Business Colloquium (0 unit)
EFN 299 SED 224	Schools and Communities Adolescent Learning & Development	ECO 210 ECO 301 ECO 340 Second La	History of Economic Thought Intermediate Microeconomics International Economics nguage*

# JUNIOR

<ul> <li>SED 399 Pedagogy in Secondary Schools</li> <li>HED 390 Teaching Sec. Ed. Social Studies</li> <li>SPE 323 Sec. Content Lit. Inclusive Class</li> <li>ECO 302 Intermediate Macroeconomics</li> <li>ECO 335 Economics of Development **         <ul> <li>or</li> <li>ECO 345 Comparative Economics Systems**</li> </ul> </li> </ul>	<ul> <li>ECO 420 Econometrics **</li> <li>World History Course</li> <li>Second Language*</li> <li>Literary, Visual or Performing Arts</li> <li>Government Course</li> </ul>
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# SENIOR

<ul> <li>EFN 398 Historical &amp; Pol. Contexts Schools</li> <li>Second Language*</li> <li>Geography Course</li> <li>Economics Option</li> </ul>	HED 490 SED 498	Student Teaching Collaborative Capstone	
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\*Students who choose to take an Intensive Language (2 unit) class should consult with advisor to determine best sequence of coursework.

**\*\*** Only one course from ECO 335, 345, and 420 must be taken and choice of course may alter sequence due to semester offering.