**SUGGESTED FOUR-YEAR SEQUENCE**

**Economics Teaching- Bachelor of Arts**

**2013-2014**

**FRESHMAN**

 **FALL SPRING**

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| **\_\_\_ IDS 102** Information Literacy (0 unit)**\_\_\_ BUS 099** Business Freshman Seminar (0 unit)\_\_\_ **ECO 101** Principles of Microeconomics \_\_\_ **FSP 1\_\_** First Seminar \_\_\_ **MAT 125** Calculus for Business **\_\_\_ Natural Science with Lab** |  \_\_\_ **ECO 102** Principles of Macroeconomics  \_\_\_ **STA 215** Statistical Inference  \_\_\_ **WRI 102** Academic Writing or Elective  \_\_\_ **ECO 120** European Economic History |

**SOPHOMORE**

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| \_\_\_ **ECO 231** Applied Business Statistics \_\_\_ **ECO 115** American Economic History\_\_\_ **EFN 299** Schools and Communities\_\_\_ **SED 224**  Adolescent Learning & Development  | \_\_\_ **BUS 100** Sophomore Business Colloquium (0 unit)\_\_\_  **ECO 210** History of Economic Thought\_\_\_ **ECO 301** Intermediate Microeconomics\_\_\_  **ECO 340** International Economics\_\_\_ **Second Language\*** |

**JUNIOR**

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| **\_\_\_ SED 399** Pedagogy in Secondary Schools**\_\_\_ HED 390** Teaching Sec. Ed. Social Studies **\_\_\_ SPE 323** Sec. Content Lit. Inclusive Class\_\_\_ **ECO 302** Intermediate Macroeconomics\_\_\_ **ECO 335** Economics of Development \*\* or **ECO 345** Comparative Economics Systems\*\* |  **\_\_\_ ECO 420** Econometrics \*\* **\_\_\_ World History Course** \_\_\_ **Second Language\*** **\_\_\_ Literary, Visual or Performing Arts** \_\_\_ **Government Course** |

**SENIOR**

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| \_\_\_ **EFN 398** Historical & Pol. Contexts Schools\_\_\_ **Second Language\***\_\_\_ **Geography Course****\_\_\_ Economics Option** |  **\_\_\_ HED 490** Student Teaching \_\_\_ **SED 498** Collaborative Capstone  |

**\*Students who choose to take an Intensive Language (2 unit) class should consult with advisor to determine best sequence of coursework.**

**\*\* Only one course from ECO 335, 345, and 420 must be taken and choice of course may alter sequence due to semester offering.**