

## WRITING RUBRIC

**PAPER CODE:**

**DATE** \_\_\_\_/\_\_\_\_/\_\_\_\_

**REVIEWER:**

Office Code \_\_\_\_\_

**INSTRUCTIONS:** Measures for each goal can be found on the back of this sheet. Apply only those that are relevant to the assignment you are reviewing

### RATING

**NOTE: USE WHOLE NUMBERS ONLY**

**WRITING GOAL**

**DEVELOPED**

**DEVELOPING**

**UNDERDEVELOPED**

1. PURPOSE

5

4

3

2

1

2. EVIDENCE

5

4

3

2

1

3. INTERPRETATION/EXPLANATION

5

4

3

2

1

4. REASONING

5

4

3

2

1

5. SUMMARY/CONCLUSION

5

4

3

2

1

6. ORGANIZATION

5

4

3

2

1

7. WRITING CLARITY

5

4

3

2

1

8. WRITING MECHANICS

5

4

3

2

1

9. PROFESSIONAL STANDARDS

5

4

3

2

1

**POSSIBLE RANGE**

\_\_\_\_\_/45 (Only assign whole numbers 1-5)

COMMENTS ON THE PAPER AND/OR RUBRIC:

## Writing Rubric: Category Measures

<p>1. Purpose</p> <ul style="list-style-type: none"> <li>a. Provides a clear definition of the topic</li> <li>b. Explains why the topic is being examined</li> <li>c. Explains why the discussion of the topic is important</li> </ul>	<p>6. Organization of Information</p> <ul style="list-style-type: none"> <li>a. Shows consistent and logical organization of arguments/information</li> <li>b. Presents paragraphs with one central focus; sentences within paragraphs flows sequentially in a logical manner reflecting careful thinking and reasoning; paragraph have appropriately lengths</li> <li>c. Use appropriate transitional phrases/words to guide the reader</li> </ul>
<p>2. Evidence</p> <ul style="list-style-type: none"> <li>a. Provides appropriate information for the assignment</li> <li>b. Presents information from alternative views and/or models</li> <li>c. Combines different ideas, influences, or objects into a new whole</li> <li>d. Analyzes information &amp; sources</li> <li>e. Synthesizes &amp; evaluates relevant literature</li> </ul>	<p>7. Writing Clarity</p> <ul style="list-style-type: none"> <li>a. Proper Word Choice (diction)</li> <li>b. Clear Sentences</li> <li>c. No Awkward Phrasing</li> <li>d. Unnecessary Sentences</li> <li>e. Avoids Repetition arguments, opinions, references</li> </ul>
<p>3. Interpretation/Explanation</p> <ul style="list-style-type: none"> <li>a. Divides the entire topic into appropriate parts</li> <li>b. When presented, explains facts, statistics, views, arguments, etc.</li> <li>c. Examines patterns and trends through contrasts and/or statistics</li> <li>d. Uses suitable methods to derive credible results</li> <li>e. Analyzes issues from different perspectives</li> <li>f. Explains why one perspective, model, answer, or way of thinking is superior to another</li> </ul>	<p>8. Writing Mechanics</p> <ul style="list-style-type: none"> <li>a. Correct Sentence Structure               <ul style="list-style-type: none"> <li>i. Run-On Sentences</li> <li>ii. Fragments</li> <li>iii. Commas</li> <li>iv. Punctuation</li> <li>v. Subordinate Clauses</li> </ul> </li> <li>b. Correct Grammar               <ul style="list-style-type: none"> <li>i. Subject-verb Agreement</li> <li>ii. Pronoun Reference</li> <li>iii. Plurals and Possessives</li> </ul> </li> <li>c. Correct Spelling</li> <li>d. Appropriate formatting of quotes and paraphrases</li> </ul>
<p>4. Reasoning</p> <ul style="list-style-type: none"> <li>a. Combines observations, analysis &amp; evaluations to form new ideas/conclusions</li> <li>b. Ties facts and findings into the arguments &amp; opinions</li> <li>c. Provides sufficient and persuasive evidence to support thesis/claim</li> </ul>	<p>9. Professional Writing</p> <ul style="list-style-type: none"> <li>a. Uses appropriate professional terms, language, and tone</li> <li>b. Adheres to APA, MLA, or appropriate format</li> </ul>
<p>5. Summary/Conclusion</p> <ul style="list-style-type: none"> <li>a. Summarizes the conclusions of the study</li> <li>b. Discusses the implications of the results in light of the purpose of the study</li> </ul>	