

Name:	PAWS ID:			
Unit Total Requirement				
Earned + In Progress Units (do not count repeat coursework):				
How many more units do you need to earn 32 units:				
College Core Requirements				
Proficiencies IDS 102: Information Literacy FYW 102: Academic Writing (1 unit) FYS:First Year Seminar (1 unit) Social Justice First-Year Community Engagement (FYC 100) Gender & Sexuality: Global Perspectives: ECO 340 or INB 330/FIN 335 (major requirement) Race & Ethnicity: EFN 299 (major requirement) A single course may cover up to ONE domain and up to TWO civic responsibilities. Major and minor coursework may satisfy Liberal Learning requirements freely for the Breadth Distribution requirements. See the Liberal Learning website for more info. Free Electives The number of free elective courses varies by student. Electives should include a course in Government (POL 110, POL 320), Geography (SOC 320, SOC 355, SOC 403), and World History (HIS 200 through 230).	Multidisciplinary Perspectives (8 units) Literary, Visual, & Performing Arts: (LVPA) Belief Systems: ECO 210 (Major Requirement) Behavioral, Social, Cultural Perspective: ECO 101: Principles of Microeconomics (min. grade of "C" required) ECO 102: Principles of Macroeconomics (min. grade of "C" required) Both ECO 101 & 102 require prerequisite of MAT 95: Intermediate Algebra OR mat placement into MAT 119/120. Historical Perspective: ECO 115 (Major Requirement) Natural Science w/ Lab: Quantitative Reasoning: MAT 125: Calculus for Business or MAT 127: Calculus A ECO 105: Statistics I Prerequisite or Corequisite: Must complete MAT 95 either prior to or alongside ECO 105 if math placement below MAT 119/120			
Second Language Proficiency Based on placement. Students must complete 103 level or 152 (intensive languages) level.				
Course 103 (or 152):				
Math Sequence (dep	endent on placement)			

MAT 95: Intermediate Algebra ---- MAT 119: Intro to Functions or MAT 120: Pre-Calculus ---- MAT 125 or MAT 127

Economics - Secondary Education, BA - Major Requirements

Business Seminars:

BUS 99: Business Orientation Seminar (0 credit)

Economics Core & Options (6 units)

Listed in College Core section: ECO 101: Principles of Microeconomics (min. grade of "C" required) ECO 102: Principles of Macroeconomics (min. grade of "C" required) ECO 115: American Economic History ECO 210: History of Economic Thought MAT 125: Calc for Business ECO 105: Statistics I (or STA 115/215 if transferred from another major)

___ ECO 120: European Economic History

ECO 231: Applied Business Statistics Prerequisites: [ECO 101 or ECO 102] + [STA 115 or STA 215 or ECO 105] + [MAT 125 or MAT 127]

ECO 301: Intermediate Microeconomics Prereq: ECO 101 + ECO 231

ECO 302: Intermediate Macroeconomics Prereq: ECO 102 + ECO 231

ECO 420: Econometrics (Prereq: ECO 231)

____ ECO 335: Economics of Development

ECO Option:

International Business Course (1 unit)

ECO 340: International Economics Prereq: ECO 102 **BUS 100: Professional Development** (0 credit)

Secondary Education Requirements (9 units)

(Min. grade of B- in all courses below)

- ____ SED 99: College Seminar (0 credit)
- ____ SED 224: Adolescent Learning & Development (1 unit)
- **____ EFN 299: Schools, Communities, & Culture** (1 unit)
- ____ SPE 103: Social & Legal Foundations of Special Education (1 unit)
- ____ SED 399: Pedagogy in Secondary Schools (1.5 units)
- HED 390: Teaching Sec. School Soc. Studies (1 unit)
- ____ **RAL 328: Reading in Sec. Education** (0.5 unit)
- ____ SED 498: Collaborative Capstone for Professional Inquiry (1 unit)
 - _ HED 490: Student Teaching (2 units)

For additional information regarding the secondary education requirements, please contact the School of Education: Educational Administration and Secondary Education (https://ease.tcnj.edu/).

Sophomore/Junior Level Writing Intensive Course (1 unit)

Course:

Select from BUS 200, ECO 380, or see College Core for options: https://collegecore.tcnj.edu/fulfilling-requirements/writing/

Students must follow major requirements based on the requirements at the time of acceptance into major. For academic rules & procedures and official degree information, see the Bulletin: https://bulletin.tcnj.edu/

Please use check sheet in conjunction with PAWS.

The College of New Jersey School of Education Department of Educational Administration and Secondary Education Secondary Education Sequence Planning Sheet

Pre-Candidacy Clinical Experience 12-16 Credits

Must be Successfully Completed before Clinical Practice I

· · · · · · · · · · · · · · · · · · ·	<u>Credi</u>	<u>ts Term</u>
SED 099 College Seminar (Spring Freshman Year)	0	Spr
EFN 299: Schools, Communities and Culture (Fulfills LL: Race/Ethnicity)	4	Fall/Spr
SED 224: Adolescent Learning and Development	4	Fall/Spr
SPE 103: Social and Legal Foundations of Special Education (Prerequisite SED 224 <i>or</i> EFN 299; Recommended Spring Sophomore/Fall Ju	4 inior)	Fall/Spr

To move from pre-candidacy to candidacy in the secondary education program you must meet the following conditions:

All candidates must earn a B- in EFN 299, SED 224, and SPE 103. English majors must also achieve a B- in EED 400 and math majors must achieve a C- in MTT 380

Meet NJ Department of Education basic skills requirement

Candidacy 24 credits

Clinical Practice I 12 Credits These courses must be taken as a 3-course block Prerequisites: successful completion of Pre-candidacy courses Clinical Practice I and II must be taken in sequential semesters

	Credits	Term
SED 399: Pedagogy in Secondary Schools	6	Fall/Spr
390: Content Specific Methods (English, Mathematics, Science, Social Studies, Spanish)	4	Fall/Spr
RAL 328 Reading in Secondary Education (except Spanish majors)	2	Fall/Spr

To move forward to Clinical Practice II in the program students must:

Achieve a minimum of B- in all courses in Clinical Practice I

Achieve a minimum GPA of 3.0

Have taken the Praxis II

Clinical Practice II 12 Credits These courses must be taken as a 2-course block Pre-requisite: Clinical Practice I Clinical Practice I and II must be taken in sequential semesters

	<u>Credits</u>	Term
490: Content Specific Student Teaching	8	Fall/Spr
SED 498: Collaborative Capstone for Professional Inquiry	4	Fall/Spr

To successfully complete the program and be recommended to the NJ Department of Education for certification, students must:

Earn a B in SED 498 and B- in XXX 490

Pass the Praxis II

Maintain at least a GPA of 3.0