| **Writing Rubric** **Note: Use Whole Numbers Only****PAPER CODE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_/\_\_\_\_/\_\_\_\_\_\_\_\_\_\_****REVIEWER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| --- |
| **Writing Goal** | **Developed Developing Underdeveloped** |
| 1. Purpose
* Provides a clear definition of the topic
* Explains why the topic is being examined
* Explains why the discussion of the topic is important
 | 5 | 4 | 3 | 2 | 1 |
| 1. Evidence
* Provides appropriate information for the assignment
* Presents information from alternative views and/or models
* Combines different ideas, influences, or objects into a new whole
* Analyzes information & sources
* Synthesizes & evaluates relevant literature
 | 5 | 4 | 3 | 2 | 1 |
| 1. Interpretation/Explanation
* Divides the entire topic into appropriate parts
* When presented, explains facts, statistics, views, arguments, etc.
* Examines patterns and trends through contrasts and/or statistics
* Uses suitable methods to derive credible results
* Analyzes issues from different perspectives
* Explains why one perspective, model, answer, or way of thinking is superior to another
 | 5 | 4 | 3 | 2 | 1 |
| 1. Reasoning
* Combines observations, analysis & evaluations to form new ideas/conclusions
* Ties facts and findings into the arguments & opinions
* Provides sufficient and persuasive evidence to support thesis/claim
 | 5 | 4 | 3 | 2 | 1 |
| 1. Summary/Conclusion
* Summarizes the conclusions of the study
* Discusses the implications of the results in light of the purpose of the study
 | 5 | 4 | 3 | 2 | 1 |
| 1. Organization
* Shows consistent and logical organization of arguments/information
* Presents paragraphs with one central focus; sentences within paragraphs flows sequentially in a logical manner reflecting careful thinking and reasoning; paragraph have appropriately lengths
* Use appropriate transitional phrases/words to guide the reader
 | 5 | 4 | 3 | 2 | 1 |
| 1. Writing Clarity
* Proper Word Choice (diction)
* Clear Sentences
* No Awkward Phrasing
* Unnecessary Sentences
* Avoids Repetition arguments, opinions, references
 | 5 | 4 | 3 | 2 | 1 |
| 1. Writing Mechanics
* Correct Sentence Structure
	1. Run-On Sentences
	2. Fragments
	3. Commas
	4. Punctuation
	5. Subordinate Clauses
* Correct Grammar
	1. Subject-verb Agreement
	2. Pronoun Reference
	3. Plurals and Possessives
* Correct Spelling
	1. Appropriate formatting of quotes and paraphrases
 | 5 | 4 | 3 | 2 | 1 |
| 1. Professional Standards
* Uses appropriate professional terms, language, and tone
* Adheres to APA, MLA, or appropriate format
 | 5 | 4 | 3 | 2 | 1 |

**Possible Range** \_\_\_\_\_\_/45 (Only assign whole numbers 1-5)

Comments on the Paper and/or Rubric: