| **Writing Rubric**  **Note: Use Whole Numbers Only**  **PAPER CODE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_/\_\_\_\_/\_\_\_\_\_\_\_\_\_\_**  **REVIEWER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |
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| **Writing Goal** | **Developed Developing Underdeveloped** | | | | | |
| 1. Purpose  * Provides a clear definition of the topic * Explains why the topic is being examined * Explains why the discussion of the topic is important | 5 | | 4 | 3 | 2 | 1 |
| 1. Evidence  * Provides appropriate information for the assignment * Presents information from alternative views and/or models * Combines different ideas, influences, or objects into a new whole * Analyzes information & sources * Synthesizes & evaluates relevant literature | 5 | | 4 | 3 | 2 | 1 |
| 1. Interpretation/Explanation  * Divides the entire topic into appropriate parts * When presented, explains facts, statistics, views, arguments, etc. * Examines patterns and trends through contrasts and/or statistics * Uses suitable methods to derive credible results * Analyzes issues from different perspectives * Explains why one perspective, model, answer, or way of thinking is superior to another | 5 | 4 | | 3 | 2 | 1 |
| 1. Reasoning  * Combines observations, analysis & evaluations to form new ideas/conclusions * Ties facts and findings into the arguments & opinions * Provides sufficient and persuasive evidence to support thesis/claim | 5 | 4 | | 3 | 2 | 1 |
| 1. Summary/Conclusion  * Summarizes the conclusions of the study * Discusses the implications of the results in light of the purpose of the study | 5 | 4 | | 3 | 2 | 1 |
| 1. Organization  * Shows consistent and logical organization of arguments/information * Presents paragraphs with one central focus; sentences within paragraphs flows sequentially in a logical manner reflecting careful thinking and reasoning; paragraph have appropriately lengths * Use appropriate transitional phrases/words to guide the reader | 5 | 4 | | 3 | 2 | 1 |
| 1. Writing Clarity  * Proper Word Choice (diction) * Clear Sentences * No Awkward Phrasing * Unnecessary Sentences * Avoids Repetition arguments, opinions, references | 5 | 4 | | 3 | 2 | 1 |
| 1. Writing Mechanics  * Correct Sentence Structure   1. Run-On Sentences   2. Fragments   3. Commas   4. Punctuation   5. Subordinate Clauses * Correct Grammar   1. Subject-verb Agreement   2. Pronoun Reference   3. Plurals and Possessives * Correct Spelling   1. Appropriate formatting of quotes and paraphrases | 5 | 4 | | 3 | 2 | 1 |
| 1. Professional Standards  * Uses appropriate professional terms, language, and tone * Adheres to APA, MLA, or appropriate format | 5 | 4 | | 3 | 2 | 1 |

**Possible Range** \_\_\_\_\_\_/45 (Only assign whole numbers 1-5)  
  
Comments on the Paper and/or Rubric: