



Name: _____

PAWS ID: _____

Unit Total Requirement

Earned + In Progress Units (do not count repeat coursework): _____

How many more units do you need to earn 30 units: _____

College Core Requirements

Proficiencies:

____ IDS 102: Information Literacy
____ FYS ____: First Year Seminar (1 unit)

Social Justice:

____ First-Year Community Engaged Learning (FYC 100)
____ Gender & Sexuality: _____
____ Global Perspectives: ECO 340 or INB 330/FIN 335 (major requirement)
____ Race & Ethnicity: EFN 299 (major requirement)

A single course may cover up to ONE domain and up to TWO civic responsibilities. Major and minor coursework may satisfy College Core requirements freely for the Breadth Distribution requirements. See the College Core website for more info.

Free Electives

The number of free elective courses varies by student. Electives should include a course in Government (POL 110, POL 320), Geography (SOC 320, SOC 355, SOC 403), and World History (HIS 200 through 230).

Multidisciplinary Perspectives:

____ Literary, Visual, & Performing Arts: (LVPA) _____

Belief Systems:

ECO 210 (Major Requirement)

Behavioral, Social, Cultural Perspective:

____ ECO 101: Principles of Microeconomics (min. grade of "C" required)
____ ECO 102: Principles of Macroeconomics (min. grade of "C" required)

Both ECO 101 & 102 require prerequisite of MAT 95: Intermediate Algebra OR math placement into MAT 119/120.

Historical Perspective:

ECO 115 (Major Requirement)

Natural Science w/ Lab:

Quantitative Reasoning:

____ MAT 125: Calculus for Business or MAT 127: Calculus A

ECO 105: Statistics I

Prerequisite or Corequisite: Must complete MAT 95 either prior to or alongside ECO 105 if math placement below MAT 119/120

Second Language Proficiency

Based on placement. Students must complete 103 level or 152 (intensive languages) level.

____ Course 103 (or 152): _____

Math Sequence (dependent on placement)

MAT 95: Intermediate Algebra → MAT 119: Intro to Functions or MAT 120: Pre-Calculus → MAT 125 or MAT 127

Economics – Secondary Education, BA - Major Requirements

Business Seminars

___ BUS 99: Business Orientation Seminar
(0 unit)

___ BUS 100: Professional Development
(0 unit)

Economics Core & Options

Listed in College Core section:

- ECO 101: Principles of Microeconomics
(min. grade of “C” required)
- ECO 102: Principles of Macroeconomics
(min. grade of “C” required)
- ECO 115: American Economic History
- ECO 210: History of Economic Thought
- MAT 125: Calc for Business
- ECO 105: Statistics I (or STA 115/215 if
transferred from another major)

___ ECO 120: European Economic History

___ ECO 231: Applied Business Statistics
Prerequisites: [ECO 101 or ECO 102] +
[STA 115 or STA 215 or ECO 105] +
[MAT 125 or MAT 127]

___ ECO 301: Intermediate Microeconomics
Prerequisites: ECO 101 + ECO 231

___ ECO 302: Intermediate Macroeconomics
Prerequisites: ECO 102 + ECO 231

___ ECO 300/400 Option: _____

Secondary Education Requirements (9 units)

(Min. grade of B- in all courses below)

___ SED 99: College Seminar (0 credit)

___ SED 224: Adolescent Learning &
Development (1 unit)

___ EFN 299: Schools, Communities, & Culture
(1 unit)

___ SPE 103: Social & Legal Foundations of
Special Education (1 unit)

___ SED 399: Pedagogy in Secondary Schools
(1.5 units)

___ HED 390: Teaching Sec. School Soc. Studies
(1 unit)

___ RAL 328: Reading in Sec. Education
(0.5 unit)

___ SED 498: Collaborative Capstone for
Professional Inquiry (1 unit)

___ HED 490: Student Teaching (2 units)

For additional information regarding the secondary
education requirements, please contact the School of
Education: Educational Administration and Secondary
Education (<https://ease.tcnj.edu/>).

International Business Course (1 unit)

___ ECO 340 or INB 330/FIN 335
Prerequisite: ECO 102

Senior Exit Exam (Fall or Spring of Senior Year)

___ BUS 400: Senior Exit Exam (0 unit)

Sophomore/Junior Level Writing Intensive Course (1 unit)

___ Course: _____

Select from BUS 200, ECO 380, or see College Core for options:
<https://collegecore.tcnj.edu/fulfilling-requirements/writing/>

*Students must follow major requirements based on the requirements at the time of acceptance into major.
For academic rules & procedures and official degree information, see the Bulletin: <https://bulletin.tcnj.edu/>*

Please use check sheet in conjunction with PAWS.

**The College of New Jersey
School of Education
Department of Educational Administration and Secondary Education
Secondary Education Sequence Planning Sheet**

Pre-Candidacy Clinical Experience 12-16 Credits

Must be Successfully Completed before Clinical Practice I

	<u>Credits</u>	<u>Term</u>
SED 099 College Seminar (Spring Freshman Year)	0	Spr
EFN 299: Schools, Communities and Culture (Fulfills LL: Race/Ethnicity)	4	Fall/Spr
SED 224: Adolescent Learning and Development	4	Fall/Spr
SPE 103: Social and Legal Foundations of Special Education	4	Fall/Spr

To move from pre-candidacy to candidacy in the secondary education program you must earn a B- in EFN 299, SED 224, and SPE 103. English majors must also achieve a B- in EED 400 and math majors must achieve a C- in MTT 380

Candidacy 24 credits

Clinical Practice I 12 Credits

**These courses must be taken as a 3-course block Prerequisites:
successful completion of Pre-candidacy courses Clinical Practice I and
II must be taken in sequential semesters**

	<u>Credits</u>	<u>Term</u>
SED 399: Pedagogy in Secondary Schools	6	Fall/Spr
____ 390: Content Specific Methods (English, Mathematics, Science, Social Studies, Spanish)	4	Fall/Spr
RAL 328 Reading in Secondary Education (except Spanish majors)	2	Fall/Spr

To move forward to Clinical Practice II in the program students must:

- a) Achieve a minimum of B- in all courses in Clinical Practice I**
- b) Achieve a minimum GPA of 3.0**
- c) Have taken the Praxis II**

Clinical Practice II 12 Credits

These courses must be taken as a 2-course block

Pre-requisite: Clinical Practice I

Clinical Practice I and II must be taken in sequential semesters

	<u>Credits</u>	<u>Term</u>
___ 490: Content Specific Student Teaching	8	Fall/Spr
SED 498: Collaborative Capstone for Professional Inquiry	4	Fall/Spr

To successfully complete the program and be recommended to the NJ Department of Education for certification, students must:

- a) Earn a B in SED 498 and B- in XXX 490**
- b) Pass the Praxis II**
- c) Maintain at least a GPA of 3.0**